

A motion to reconsider was laid on the table.

ANNOUNCEMENT BY THE SPEAKER PRO TEMPORE

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX, the Chair will postpone further proceedings today on motions to suspend the rules on which a recorded vote or the yeas and nays are ordered, or on which the vote is objected to under clause 6 of rule XX.

Record votes on postponed questions will be taken later.

HONORING MIAMI UNIVERSITY FOR ITS 200 YEARS OF COMMITMENT TO EXTRAORDINARY HIGHER EDUCATION

Ms. FUDGE. Mr. Speaker, I move to suspend the rules and agree to the resolution (H. Res. 128) honoring Miami University for its 200 years of commitment to extraordinary higher education, as amended.

The Clerk read the title of the resolution.

The text of the resolution is as follows:

H. RES. 128

Whereas article III of the Northwest Ordinance states that "religion, morality, and knowledge being necessary to good government and its happiness of mankind, schools and the means of education shall forever be encouraged";

Whereas Miami University was named for the Miami Indian Tribe that inhabited the area now known as the Miami Valley Region of Ohio;

Whereas Miami University is our Nation's 10th oldest public institution of higher learning;

Whereas Miami University's motto is *Prodesse Quam Conspici*, "to accomplish without being conspicuous";

Whereas Miami University is a student-centered public university deeply committed to student success, building great student and alumni loyalty, and empowering its students, faculty, and staff to become engaged citizens who use their knowledge and skills with integrity and compassion to improve the future of our society;

Whereas Poet Laureate Robert Frost once referred to Miami University as "the most beautiful college there is";

Whereas Miami University is the birthplace of the McGuffey Eclectic Readers written by William Holmes McGuffey, "School Master to the Nation", who wrote and compiled the first 4 Readers while a Miami University faculty member;

Whereas Miami University is cited annually by national college rankings as being one of the Nation's best values among public universities, and provides the opportunities of a major university while offering the personalized attention found in the best small colleges;

Whereas Miami University is named as one of the "Public Ivies", offering "an education comparable to that at Ivy League universities at a fraction of the price" in the book "The Public Ivies: America's Flagship Universities";

Whereas Miami University is among a select group of universities in the Nation that have produced a Rhodes Scholar, a Truman Scholar, and a Goldwater Scholar in the same academic year;

Whereas Miami University's faculty are nationally prominent scholars and artists who contribute to Miami, their own disciplines, and to society by the creation of new knowledge and art;

Whereas Miami University has its own campus in Luxembourg and consistently ranks among the top 25 colleges and universities in the Nation for the number of undergraduate students who study abroad, where more than 35 percent of students study abroad before they graduate;

Whereas in *Business Week* magazine's latest ranking of undergraduate business programs, Miami's Farmer School of Business appears among the Nation's top 5 percent, ranking 8th among public universities and colleges;

Whereas Miami University has a retention and graduation rate that exceeds the national average for undergraduates, students of color, and athletes, and has the highest graduation rate in Ohio;

Whereas Miami has first-rate facilities, has completed a number of new facilities in recent years, including an engineering building and the Goggin Ice Center, and is currently constructing a new business school facility and planning for a new student center;

Whereas the Miami Student, established in 1826, is the oldest university newspaper in the United States;

Whereas Miami University is known as the "Mother of Fraternities", as it is the Alpha Chapter for 5 national Greek organizations, Beta Theta Pi, Sigma Chi, Phi Delta Theta, Phi Kappa Tau, and the Delta Zeta sorority;

Whereas the University has over 150,000 living alumni who reside in every State of the union and numerous countries throughout the world, where they contribute significantly to their local and global communities;

Whereas Miami University is ranked 7th on the Peace Corps' Top 25 list for medium-sized schools, with 39 alumni currently serving as volunteers, and since the Peace Corps' inception in 1961, 809 Miami alumni have joined the ranks, making Miami the No. 4 producer of volunteers for all time;

Whereas Miami University's alumni have a history of service to the United States, including a President of the United States (The Honorable Benjamin Harrison), 9 United States Senators, including sitting Senator Maria Cantwell (WA), 31 United States Representatives, including sitting Members, Congressman Paul Ryan (WI) and Congressman Steve Driehaus (OH), a Speaker of the House, the parents of a United States First Lady and grandparents of a United States President, 6 governors, 11 United States generals, and 7 United States ministers to foreign governments;

Whereas Miami University's alumni include 27 college presidents;

Whereas Miami University has enriched our Nation in the arts, humanities, and sciences through students and alumni who have achieved the pillar of their professions such as a United States Poet Laureate, Pulitzer Prize winners, a National Teacher of the Year, National Institute of Health Fellows, National Science Foundation Recipients, National Endowment of the Arts Awardees, and renowned journalists;

Whereas Miami University is known as the "Cradle of Coaches" for the unparalleled number of nationally prominent collegiate and professional coaches it has produced, 18 of whom have been recognized as national "Coach of the Year" including Paul Brown (Cleveland Browns), Walter "Smokey" Alston (Brooklyn/Los Angeles Dodgers), Woody Hayes (Ohio State University), Bo Schembechler (University of Michigan), and Vicki Korn (Miami University);

Whereas Miami University has created a Culture of Champions, an environment that teaches student athletes to excel in their chosen endeavors as distinguished by a National Football League Rookie of the Year, National Football League Super Bowl Champions, National Basketball Association World Champions, National Hockey League Stanley Cup Champions, Major League Baseball World Series Champions, and Olympic gold medalists;

Whereas Miami University has contributed to the economic growth of this country through the education of men and women who have gone on to lead some of our most August corporations such as AT&T, Inc., Proctor & Gamble Co., the J.M. Smucker Company, and United Parcel Service of America; and

Whereas Miami University is the largest employer in Butler County, Ohio, and serves as an economic powerhouse for Southwest Ohio, the State of Ohio, and the Nation with an economic impact of over \$1,000,000,000 per year to the State of Ohio: Now, therefore, be it

Resolved, That the House of Representatives—

(1) congratulates Miami University on the momentous occasion of its 200th anniversary, and expresses its best wishes for continued success;

(2) recognizes Miami's profound achievements and unwavering commitment to liberal arts education and the active engagement of its students in both curricular and co-curricular life that has continually attracted and produced some of the Nation's brightest faculty, staff, and students; and

(3) directs the Clerk of the House of Representatives to make available enrolled copies of this resolution to Miami University for appropriate display.

The SPEAKER pro tempore. Pursuant to the rule, the gentlewoman from Ohio (Ms. FUDGE) and the gentleman from California (Mr. McCLINTOCK) each will control 20 minutes.

The Chair recognizes the gentlewoman from Ohio.

GENERAL LEAVE

Ms. FUDGE. Mr. Speaker, I ask unanimous consent to have 5 legislative days during which Members may revise and extend their remarks and insert extraneous material on House Resolution 128 into the RECORD.

The SPEAKER pro tempore. Is there objection to the request of the gentlewoman from Ohio?

There was no objection.

Ms. FUDGE. I yield myself such time as I may consume.

I rise today in support of House Resolution 128, which congratulates Miami University for their 200 years of commitment to extraordinary higher education.

Founded in 1809, Miami University was named for the Miami Indian Tribe that inhabited the area known as the Miami Valley Region of Ohio. The university is our Nation's tenth oldest public institution of higher learning.

I want to congratulate Miami University for making their campus a student-centered public university, where students and alumni carry with them a strong sense of loyalty, integrity, and compassion. MU students graduate with the necessary skills and drive to improve the future of our society. The

university is among a prestigious group of schools to produce a Rhodes Scholar, a Truman Scholar, and a Goldwater Scholar in the same academic year.

Among MU's other achievements is their extensive study abroad program. In fact, the university has its own campus in Luxembourg, and 35 percent of Miami students study abroad before they graduate. Students graduate MU ready to solve global problems with the knowledge acquired during their time at Miami University.

Miami University's alumni have a history of service to the United States, including Benjamin Harrison, former U.S. President; many Members of Congress; as well as several governors, generals, and ministers to foreign governments. Additionally, MU is ranked seventh on the Peace Corps' Top 25 list for medium-sized schools, with 39 alumni currently serving as volunteers.

Congratulations are also in order for the university's unparalleled number of nationally prominent collegiate and professional coaches the school has produced. The extraordinary number of successful coaches who got their start at MU has earned the university the nickname "Cradle of Coaches." Furthermore, Miami boasts a distinguished list of professional and Olympic athletes.

This year, as the university community celebrates its 200th anniversary, Miami will reflect on two centuries of achievement and look ahead to many more years of learning, service, and athletic prowess.

Mr. Speaker, once again I express my support for Miami University, and I thank the minority leader for bringing this resolution to the floor. I encourage my colleagues to support this bill.

I reserve the balance of my time.

Mr. MCCLINTOCK. I yield such time as he may consume to my colleague, a distinguished alumnus of Miami University of Ohio, the gentleman from Wisconsin (Mr. RYAN).

Mr. RYAN of Wisconsin. I appreciate the gentleman for yielding, and you're wondering why a guy from Wisconsin is here to talk about Miami of Ohio—because this guy from Wisconsin is a graduate of Miami of Ohio. I graduated from Miami of Ohio in 1992.

I'd say one of the reasons why I am here, standing and talking in the well of the House of Representatives, is because of the lessons that I learned at Miami of Ohio. The things that shaped me there, the economics degree, the political science degree. In fact, one of my early involvements in politics was working as a college Republican, working door-to-door for a new person running for Congress by the name of JOHN BOEHNER. I have learned how to since pronounce that name BOEHNER. Back then, we didn't know how to pronounce it. But I did doors in Trenton, Ohio, on behalf of our now esteemed minority leader.

But, more to the point, Mr. Speaker, this is the bicentennial of Miami of

Ohio. Two-hundred years of history. Founded in 1809. It's a school with such a rich history and proud tradition of top academic and athletic achievement. The "Cradle of Coaches."

It's consistently ranked as one of the best schools in the country. It's a public university, referred to as one of the "public Ivys," ranking in the tops in business schools, arts and sciences, and architecture, and all other rounds of academic nature.

One of the great things about Miami is its beauty, its aesthetics. It's one of the most beautiful campuses in America. I think the poet Robert Frost called Miami of Ohio the most pleasant-looking campus there is.

Miami of Ohio has such a rich tradition. It has produced so many great, faithful servants here in the Capitol, in public, in private institutions. It's a real honor and privilege for me to be able to be here to be a part of this resolution, to be a cosponsor of it, and to honor this fantastic tradition. And I know that Miami's best days are yet ahead.

Ms. FUDGE. Mr. Speaker, I reserve the balance of my time.

Mr. MCCLINTOCK. I yield such time as he may consume to my distinguished minority leader, the gentleman from Ohio (Mr. BOEHNER).

Mr. BOEHNER. I want to thank the Speaker and thank my colleagues who are here today to congratulate Miami University on their 200th anniversary. I have nine Miami grads that work for me on my staff. Clearly, you heard from Mr. RYAN, and Mr. DRIEHAUS, you will hear from soon, who are esteemed graduates of Miami of Ohio, as is Senator MARIA CANTWELL.

There will be a lot of nice things said about Miami, but it truly is quite an accomplishment for this university to have had such a successful run over the last 200 years. Miami of Ohio is in my district. It's probably the most difficult place to get to in my district. And I can only imagine how difficult it was in the early 1800s to find Oxford, Ohio.

But it is one of the most beautiful campuses in the country. They have a great record of achievement, and their graduates have gone on to do great things in all fields of endeavor.

And so I am proud to have Miami of Ohio in my district, and I am proud of my colleagues here who are Miami grads, and proud of my staff, who came from such an esteemed university.

Ms. FUDGE. Mr. Speaker, I yield 3 minutes to the gentleman from Ohio (Mr. DRIEHAUS).

Mr. DRIEHAUS. I'm proud today to join with the minority leader and my distinguished friends and colleagues to pay tribute to one of our finest universities, and a source of pride for all Ohioans. For two centuries, Miami has stood as a hallmark of what public higher education should be in this country.

Miami University boasts excellence in a wide range of programs; a faculty

amongst the best in the Nation; facilities and resources that allow Miami's academic community to realize its full potential; and an unparalleled commitment to student success. But Miami's achievement and legacy reach far beyond the confines of its classrooms.

Miami University was a product of the Northwest Ordinance. As Ohio's founders settled the lands west of the Appalachians, Miami stood as a beacon of learning in the untamed corners of a young Nation.

The many government leaders, artists, and scholars among Miami University's alumni have carried the school's message and tradition of excellence across the United States, and around the world. Their contributions to a range of disciplines and professions have left a lasting imprint on our laws and culture.

In the Freedom Summer of 1964, civil rights activists trained at Western College for Women, Miami's western campus. These young heroes brought their message of freedom and equality from Oxford, Ohio to Meridian, Mississippi. Three of them sacrificed their lives because they would not give up their commitment to the struggle against injustice and bigotry.

□ 1700

Their legacies and the achievements of so many others are part of Miami University's story and have become woven into the fabric of our Nation's history.

For me, Miami University holds a personal significance. I count myself, my wife Lucienne, and four of my siblings among Miami's proud alumni. Miami fostered my commitment to service, leading me to become one of the 809 Miami alumni to join the Peace Corps and to pursue a career working on behalf of my fellow citizens. Miami University opened doors of opportunity for me, as it has for thousands of others.

I add my voice to the many others congratulating Miami University on 200 years of distinguished service, and I wish the university an equally successful future.

Mr. MCCLINTOCK. Mr. Speaker, I yield to the distinguished gentleman from Michigan (Mr. EHLERS) for such time as he may consume.

Mr. EHLERS. I thank the gentleman for yielding. And I suspect most of you are surprised to see me rise to join in the accolades for Miami University, because most of you know that I come from Grand Rapids, Michigan, where I taught at Calvin College, and before that was at the University of California at Berkeley where I got my doctorate and taught for 6 years. But yet I have a history in Ohio as a well.

I spent my high school years living in Willard, Ohio, and I recall hearing numerous references to Miami University. I was urged to consider attending Miami University because it was such an outstanding school, and that has been engraved on my mind. As I got

into higher education and became a professor myself, I began to appreciate even more the quality of Miami University as well as the quality of their faculty and their curriculum. So I am pleased to join everyone here in giving accolades to Miami University.

Surviving for 200 years as a university of that stature, with strong emphasis on academic studies and background, is not an easy task for a university, and very few American universities have achieved that other than those along the east coast. So I am very pleased to congratulate Miami on their 200th anniversary, and wish them very well for the next 100 or 200 years as well. If every university in this Nation were as dedicated to academic learning as Miami University, this would be an even more wonderful Nation than it is. I am pleased to support this resolution.

Ms. FUDGE. Mr. Speaker, I am pleased to recognize the gentlewoman from Ohio (Ms. KILROY) for 2 minutes.

Ms. KILROY. Mr. Speaker, I also rise to congratulate Miami University on this occasion of its 200th anniversary.

Miami University is often referred to as the Harvard of the Midwest. We think of it as our "public school Ivy." It is a public university that provides a world-class education to students from Ohio, around our country, and around the world. Miami University is an outstanding example of the kind of value that public institutions can provide, the strength of our public education system, and our public university system in Ohio.

I hope that all of us in this Chamber will recognize the strength of the programs at Miami University and the value of institutions like Miami to the strength of our democracy.

Mr. MCCLINTOCK. Mr. Speaker, I yield myself such time as I may consume.

Mr. Speaker, I am delighted to rise today in support of House Resolution 128, honoring Miami University of Ohio on its bicentennial. This is a very agreeable discovery for me. I am a confirmed Orthodox Bruin, myself, but to discover the enormous contributions that Miami University has made to the Nation.

Its founding on February 17, 1809, marks its contributions to our Nation, developing into an institution with three campuses, over 20,000 students, and a rich history. The school is not only the 10th oldest public institution; it has the oldest school newspaper in America. Miami offers over 100 different areas of undergraduate study and over 50 areas of study for graduate work. This is the birthplace of the McGuffey's Readers. It produced a level of literacy unsurpassed in this Nation before or since. BusinessWeek magazine ranked Miami's Farmer School of Business as eighth among business schools found at public universities. Miami University was also named one of the best values in public colleges by Kiplinger's magazine this year. And of

particular interest, I suspect, to this institution is the fact that Miami University has produced one President of the United States, seven United States Senators, 26 United States Congressmen, two of whom we have heard from today, a Speaker of the House, and six Governors.

I think we can learn a great deal from Miami University, which is annually cited as being one of the Nation's best values among public universities, "offering an education comparable to that of Ivy League universities at a fraction of the price." So says The Ivy Leaguers.

We need to deliver, I believe, the same value to American families, who are going to be paying for a lot of the spending bills we are currently considering, as Miami University has given to its alumni. I would encourage my colleagues to vote for this resolution.

Ms. JACKSON-LEE of Texas. Mr. Speaker, I rise today in strong support of H. Res. 128 "Expressing the importance of honoring Miami University for its 200 years of commitment to extraordinary higher education." Miami University has served its community and this nation for two centuries. The contributions continue to mount as the doors of this illustrious institution of higher education remain open.

Founded in 1809, Miami University was built on a commitment to liberal arts undergraduate education and the active engagement of its students in both curricular and civic life. Named for the Miami Indian Tribe that inhabited the area, Miami University opened its doors to 20 students in 1824 to provide the opportunity for students to develop and grow to become great members of society. It is deeply committed to student success, builds great student and alumni loyalty, and empowers its students, faculty, and staff to become engaged citizens who use their knowledge and skills with integrity and compassion to improve the future of our global community.

Miami University is comprised of a scholarly community whose members believe that a liberal education is grounded in qualities of character as well as of intellect. The University's culture respects the dignity of other persons, the rights and property of others, and the right of others to hold and express disparate beliefs.

Miami University believes in honesty, integrity, and the importance of moral conduct. It defends the freedom of inquiry that is the heart of learning and combines that freedom with the exercise of judgment and the acceptance of personal responsibility.

Miami University provides the opportunities of a major university while offering the personalized attention found in the best small colleges. It values teaching and intense engagement of faculty with students through its teacher-scholar model, by inviting students into the excitement of research and discovery. Miami University's faculty is comprised of nationally prominent scholars and artists who contribute to Miami University, their own disciplines and to society. The University supports students in a residential experience on the Oxford campus and provides access to students, including those who are time and place bound, on its regional campuses.

Miami University provides a strong foundation in the traditional liberal arts for all stu-

dents, and it offers nationally recognized majors in arts and sciences, business, education, engineering, and fine arts, as well as select graduate programs. As an inclusive community, Miami University strives to cultivate an environment where diversity and difference are appreciated and respected.

Miami University has a distinctive role among the nation's 3,500 colleges and universities in the way it successfully blends teaching and scholarship. Nationally recognized as one of the most outstanding public undergraduate institutions, Miami University gives undergraduates many opportunities to work with senior faculty on research projects and to participate in strong international programs. Miami University also has selective graduate programs in areas of special strength. It has never lost sight of its focus on intellectual development. Retention and graduation rates are some of the highest in NCAA Division I schools.

More than 180,000 proud Miami University alumni are located around the globe, serving as professional and community leaders. Miami University instills in its students intellectual depth and curiosity, the importance of personal values as a measure of character, and a commitment to life-long learning. Miami University emphasizes critical thinking and independent thought, an appreciation of diverse views, and a sense of responsibility to our global future and more importantly the responsibility of making positive contributions to society.

As Miami University marks its 200th anniversary, we celebrate and embrace the long and proud tradition of fulfilling its public mission: to contribute to a better future through the students it educates, the scholarships and creativity it produces and the services it provides to the local communities and beyond.

Mr. Speaker, I urge my colleagues to support the resolution honoring the importance of Miami University on the occasion of its 200 year commitment to higher education.

Mr. BOEHNER. Mr. Speaker, I rise today to congratulate Miami University for its 200 years of commitment to extraordinary higher education. There are 9 Miami graduates currently working for me, so I can tell you firsthand how well educated Miami students are. Miami is a student-centered university deeply committed to student success, building great student and alumni loyalty, and empowering its students, faculty, and staff to become engaged citizens who use their knowledge and skills with integrity and compassion to improve the future of our society. Miami University is the 10th oldest public university in the nation, and is located in my district in Oxford, Ohio.

Poet Laureate Robert Frost once referred to Miami as "the most beautiful college there is." In addition to distinctions for the campus' beauty and first-rate facilities, Miami University is cited annually by national college rankings as being one of the nation's best values among public universities. According to Business Week magazine, Miami's Farmer School of Business is ranked among the nation's top 5 percent of undergraduate business programs, ranking 8th among public universities and colleges. Miami is also named as one of the "Public Ivies," offering "an education comparable to that at Ivy League universities at a fraction of the price." Miami provides the opportunities of a major university while offering the personalized attention found in the best small colleges.

Furthermore, Miami has a retention and graduation rate that exceeds the national average for undergraduates, students of color, and athletes, and has the highest graduation rate in Ohio. Much of Miami's success is owed to its stellar faculty. As nationally prominent scholars and artists, Miami's faculty contribute to the university, their own disciplines, and to society. In fact, while a faculty member at Miami, William Holmes McGuffey, "School Master to the Nation," wrote and compiled the first 4 McGuffey Eclectic Readers.

Additionally, Miami recognizes the opportunities for personal and professional growth that living and studying internationally brings. With its own campus in Luxembourg, Miami consistently ranks among the top 25 universities and colleges in the nation for the number of undergraduate students who study abroad. These abroad opportunities have enabled countless Miami students to develop a broader perspective and keener understanding of the world as they contribute to society.

Miami alumni have a history of profound service to the United States, including a President of the United States (the Honorable Benjamin Harrison); 9 U.S. Senators, including sitting Senator MARIA CANTWELL (D-WA); and 31 U.S. Representatives, including sitting Members, Congressman PAUL RYAN (R-WI) and Congressman STEVE DRIEHAUS (D-OH). In addition, Miami students and alumni have achieved the pillar of their professions including a Poet Laureate, Pulitzer Prize winners, a National Teacher of the Year, and renowned journalists. As the nation's oldest university newspaper, the Miami Student has offered students the opportunity to develop their interests and skills in journalism since 1826.

Miami is also committed to creating an environment that teaches student-athletes to excel in their chosen endeavors. In fact, Miami is one of only 4 universities and colleges to generate both a United States President (the Honorable Benjamin Harrison) and a winning Super Bowl quarterback (Ben Roethlisberger). Miami alumni include a National Football League Rookie of the Year, National Football League Super Bowl Champions, National Basketball Association World Champions, National Health League Stanley Cup Champions, Major League Baseball World Series Champions, and Olympic gold medalists. Known as the "Cradle of Coaches," Miami has produced an unparalleled number of nationally prominent collegiate and professional coaches, 18 of whom have been recognized as national "Coach of the Year," including Paul Brown (Cleveland Browns), Walter "Smokey" Alston (Brooklyn/Los Angeles Dodgers), Woody Hayes (Ohio State University), Bo Schembechler (University of Michigan), and Vicki Korn (Miami University).

In addition to athletics, many Miami students also participate in Greek life. As the Alpha Chapter for 5 national Greek organizations (Beta Theta Pi, Sigma Chi, Phi Delta Theta, Phi Kappa Tau, and the Delta Zeta sorority), Miami University is known as the "Mother of Fraternities." Greek life at Miami offers students the ability to engage in philanthropic activities and offers leadership opportunities that help prepare the students for their future.

Miami alumni have gone on to lead some of our most august corporations such as AT&T, Inc., Proctor and Gamble Co., the J.M. Smucker Company, and the United Parcel Service of America. As the largest employer in

Butler County, Ohio, Miami University serves as an economic powerhouse Southwest Ohio, the state of Ohio, and the nation with an economic impact of over a billion dollars per year to the state of Ohio.

On February 17, 2009, Miami will celebrate its bicentennial. I congratulate Miami for the university's profound achievements and unwavering commitment to liberal arts education and the active engagement of its students in both curricular and co-curricular life that has continually attracted and produced some of the nation's brightest faculty, staff, and students. I wish Miami the very best in the future.

Mr. MCCLINTOCK. I yield back the balance of my time.

Ms. FUDGE. Mr. Speaker, I yield back the balance of my time.

The SPEAKER pro tempore. The question is on the motion offered by the gentlewoman from Ohio (Ms. FUDGE) that the House suspend the rules and agree to the resolution, H. Res. 128, as amended.

The question was taken.

The SPEAKER pro tempore. In the opinion of the Chair, two-thirds being in the affirmative, the ayes have it.

Ms. FUDGE. Mr. Speaker, on that I demand the yeas and nays.

The yeas and nays were ordered.

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX and the Chair's prior announcement, further proceedings on this motion will be postponed.

RECOGNIZING THE 50TH ANNIVERSARY OF DR. MARTIN LUTHER KING, JR'S VISIT TO INDIA

Mr. JOHNSON of Georgia. Mr. Speaker, I move to suspend the rules and agree to the resolution (H. Res. 134) recognizing the 50th Anniversary of Dr. Martin Luther King, Jr.'s visit to India, and the positive influence that the teachings of Mahatma Gandhi had on Dr. King's work during the Civil Rights Movement.

The Clerk read the title of the resolution.

The text of the resolution is as follows:

H. RES. 134

Whereas Dr. Martin Luther King, Jr. changed America forever in a few short years through his teaching of nonviolence and passive resistance to combat segregation, discrimination, and racial injustice;

Whereas, in 1950, during the pursuit of a Bachelor of Divinity degree at Crozer Theological Seminary in Upland, Pennsylvania, Dr. King first became aware of the success of nonviolent political action employed by India's Mahatma Gandhi in political campaigns against racial inequality in South Africa, and later against British colonial rule in India;

Whereas Dr. King began an extensive study of Gandhi's life and ideas, and became inspired to use Gandhi's theory of nonviolent civil disobedience to achieve social change in America;

Whereas, in 1955 and 1956, Dr. King led the Montgomery Bus Boycott to protest the arrest of Rosa Parks and the segregation of the bus system of Montgomery, Alabama, during which time Dr. King was arrested and his home bombed;

Whereas the Montgomery Bus Boycott was the first large-scale, nonviolent civil rights demonstration of contemporary times in the United States;

Whereas, following the success of nonviolent protest in the Montgomery Bus Boycott, Dr. King desired to travel to India to deepen his knowledge of Gandhi's teachings on nonviolent principles;

Whereas Dr. King, his wife Coretta Scott King, and Lawrence Reddick, then chairman of the history department at Alabama State College, arrived in Bombay, India, on February 10, 1959 and stayed until March 10, 1959;

Whereas Dr. King was warmly welcomed by members of Indian society throughout his visit, and met with Prime Minister Pandit Jawaharlal Nehru, land reform leader Vinoba Bhave, and other influential Indian leaders to discuss issues of poverty, economic policy, and race relations;

Whereas, while in India, Dr. King spoke about race and equality at crowded universities and at public meetings;

Whereas followers of Gandhi's philosophy, known as satyagrahis, welcomed Dr. King and praised him for his nonviolent efforts during the Montgomery Bus Boycott, which they saw as a landmark success of principles of nonviolence outside of India;

Whereas the satyagrahis and Dr. King discussed Gandhi's philosophy, known as Satyagraha, which promotes nonviolence and civil disobedience as the most useful methods for obtaining political and social goals;

Whereas the satyagrahis reaffirmed and deepened Dr. King's commitment to nonviolence, and revealed to him the power that nonviolent resistance holds in political and social battles;

Whereas the trip to India impacted Dr. King in a profound way, and inspired him to use nonviolence as an instrument of social change to end segregation and racial discrimination in America throughout the rest of his work during the Civil Rights Movement;

Whereas Dr. King rose to be the pre-eminent civil rights advocate of his time, leading the Civil Rights Movement in the United States during the 1950s and 1960s and earning world-wide recognition as an eloquent and articulate spokesperson for equality;

Whereas Dr. King became a champion of nonviolence, and in 1964, at the age of 35, he became the youngest man to be awarded the Nobel Peace Prize in recognition of his efforts;

Whereas through his leadership in nonviolent protest, Dr. King was instrumental in the passage of the Civil Rights Act of 1964 and the Voting Rights Act of 1965;

Whereas, between 1957 and 1968, Dr. King traveled more than 6,000,000 miles, spoke more than 2,500 times, and wrote five books and numerous articles supporting efforts around the country to end injustice and bring about social change and desegregation through civil disobedience; and

Whereas the work of Dr. King created a basis of understanding and respect, and helped communities and the United States as a whole to act peacefully, cooperatively, and courageously to restore tolerance, justice, and equality between people: Now, therefore, be it

Resolved, That the House of Representatives encourages all Americans to—

(1) pause and remember the 50th Anniversary of Dr. Martin Luther King, Jr.'s visit to India;

(2) commemorate Dr. King's legacy of nonviolence, a principle that—

(A) Dr. King encountered during his study of India's Mahatma Gandhi;